



PARENTAL SUPPORT





2015 SOCIAL ASSISTANCE





CHANGEMAKER ACADEMY

















Cami for Grade R starts

JAN FEB MAF APF



















JUN

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Dear friends and supporters of masifunde,

masifunde, dedicated to empowering children and youth, has experienced remarkable growth over the recent months. In this annual report, we proudly highlight our achievements while emphasizing our unwavering commitment to making a lasting difference.

masifunde has grown substantially, with an expanded team and increased programme offerings. We have witnessed a surge in participation, evidenced by the overwhelming number of applications received for our various initiatives. The demand for our services reflects the recognition of our organization's impact. Despite the need for increased funding to support this growth, masifunde has managed to maintain financial stability. Through prudent management and successful fundraising, we have kept pace with budgetary requirements, ensuring the continuity of our essential work.

Today, masifunde's influence extends far beyond Walmer Township. We now engage with numerous high schools in the Mandela Bay region and continue to expand our reach across the nation. This growth allows us to impact the lives of even more children and youth, unlocking their potential. Our efforts have gained formal recognition from national and provincial departments of education. This acknowledgment underscores the effectiveness of our methods and programmes, motivating us to continue delivering innovative initiatives.

We are proud to provide safe educational spaces for children and youth in Walmer Township. Soon, our Changemaker Academy will open its second wing, while at the same time, we are also expanding our center for unemployed youth and establishing an incubator for young entrepreneurs. These initiatives embody our commitment to comprehensive growth and development opportunities.

masifunde recognizes the importance of sustainable growth. By investing in fixed assets and social enterprises, we ensure the long-term resilience of our organization enabling us to weather challenges and adapt our plans to maintain uninterrupted operations. We are grateful for the strong partnerships locally and internationally and for the support from friends overseas, as demonstrated during the water crisis when a borehole and water filtration system were established. Similarly, during load shedding, we can rely on our solar system to circumvent power disruptions.

We extend our gratitude to all our supporters, partners, and dedicated team members who have made masifunde's growth and sustainability possible. We remain committed to empowering children and youth, expanding our reach, and building a brighter future for the communities we serve. With the continued support from our partners and friends, our community and our beneficiaries' parents, we are confident that we can overcome any challenges that lie ahead and continue making a meaningful and lasting impact in the lives of those we touch

Together, we can create a better tomorrow.



Lubabalo ValisaChairperson of the Board





2022 has been a wonderful year for the team at Lavel'ilanga. Every morning at 7.30, our children arrive at the school – all ready to learn! We teach according to the Montessori pedagogy that was adopted to see how children from a disadvantage area receiving early Montessori education adapt in mainstream township primary schools, and if the early introduction of independence and self-motivation continues throughout their education.

We continue to receive great feedback from primary school teachers and former parents, confirming that all children perform in or above class average in Grade 1.

Based on the great results, masifunde started to train annually six practitioners from three Early Childhood Development Centres (ECDCs) in the township in the Montessori pedagogy. A tensession training with videos and modern learning material has been developed and rolled out.

Our Highlights

In 2022, the children enjoyed outings to Homeleigh Farm and Bay World, where they increased their knowledge about different species. They were also able to interact with animals which they previously only read about in books.

For our annual school concert, we had an amazing number of participants; parents came in numbers to support their kids and were pleased to have seen all the amazing work they did. We had a Graduation and said Farewell to our Grade R children - all of whom were accepted for Grade 1 at various schools in Gqeberha. We can't wait to hear from them at our annual re-union with all our alumni!

30
children attend
Lavel'ilanga
every day

pre-schools were trained and mentored

100% of our graduated learners perform on or above class average in Grade 1



Nolubabalo Ntamo
Pre-School Practitioner

Academic Support

Our department has been working hard to develop and deliver comprehensive academic support services to our in-school learners. We have focused on providing individualized support to each student based on their unique learning needs through access to the computer lab, two school libraries and additional learning resources.

In 2022, we implemented several interventions to support learners during their academic journey: The interventions include CAMI Edusuite, which provides the learners personalised learning and interactive teaching in Mathematics, English, Science and Perceptual skills. This programme is particularly popular by our primary school learners.

With the learners being able to access our computer lab daily, it has allowed them to complete school related projects, research,

and do self-study. It is wonderful to see that our especially high school learners are making good use of the resources offered to them; It has improved their computer skills, especially those who do not have access to computers at their schools and homes.

The two school libraries have given the children and youth access to various reading books and study material to help improve their reading skills and vocabulary, as well as providing a safe space for learning.

Some of the highlights of the year include our first library event post-covid to celebrate National Book Week in 2022. This has brought back many students to the libraries. We also introduced the Cami programme to the children in our Montessori Pre-School in Grade R and Grade 00, as well as the children in Grade R of St. Augustine's Pre-School.

KEY FIGURES

165

children attend academic support in the afternoons 96%

matric passrate

3600

children and youth have access to school libraries



Zolisa McacisoCoordinator: Academic Support







Learn 4 Life!

The year 2022 was a successful year for the Learn4Life! programme. It was the first full year of our weekly sessions taking place since the pandemic, and our team made full use of the opportunity of the adjusted return to normal, as this meant we could again have project works and excursions. Having project works meant we could reach more people in raising awareness about societal issues and topics that our groups were learning about, giving our changemakers the opportunity to take over responsibility in their community.

Looking back, one major highlight would be our annual Winter and Spring Camps. In 2022 we had our Senior groups camp (Grade 8-11) and Junior groups camp (Grade 3-7) during the winter and spring school holidays respectively. Both Camps took place in East London. The topic for both camps was Climate Change, and had the theme "Our Earth, Our Responsibility". The participants learnt about Global Warming, major types of pollution and the

4R's (Refuse, Reduce, ReUse and Recycle) during the six-day camps. Upon returning from the camps, participants implemented their campaigns at various schools and organisations, sharing the results of their work.

SCAN to view our camp campaign reel:



We closed-off the year with the return of our Annual Prize Giving after a two-year hiatus. This event is about honouring our Learn4Life! participants who excelled in different categories: Punctuality, Role Model, Attendance, Most Improved, Overall and Academics. All our changemakers come together to celebrate each other for a successful year of activation and learning. It's also an occasion to look back and reflect on our successes and challenges. Saying goodbye to our Grade 11 learners as part of the ceremony has been very emotional. Their full focus in 2023 is on their matric and university applications, with which we support them on all levels and wishing them all the best as they prepare for a new chapter in life!



165
children and youths enrolled
(Grade 3 to 11, 9 groups)

4000
peers reached through project work

80% average attendance



Fundile Makhosi Learn4Life!-Coordinator











Social Assistance



beneficiaries and their families have access to social services



in-school learners report an increased level of resilience



active long-term cases

Three years in and I am still filled with pride to be associated with such an amazing organization, whose main purpose is empowerment.

Nelson Mandela once said: "If you talk to a man in a language he understands, it goes to his head. If you talk to him in his language it goes to his heart."

It's not often that one finds a workplace that is aligned with their career vision and goal, not only on paper but also in reality. This organization truly speaks to my heart as a social worker when it comes to empowering the community through education.

The social assistance department is integrated into most of the learners' programmes. Our trusted expertise is utilized in caring for not only the staff but the learners and their families:

With Learn4Life! and the Academy of Creativity, each facilitator has access to a social worker. In a case where there is a situation that proves to be overwhelming or any triggers come up during the lessons, the social worker is on standby. At times even the facilitators themselves need to fill the cup that they consistently pour out from when enriching these young minds: refreshers and workshops have been provided for them by our social assistance department.

In addition to individual and family counselling, we have been running girls and boys groups, taking place once a month. This is where learners are provided with a platform to talk about any issues they may be facing at home, school, or within their community. The social workers prepare a topic based on a relevant issue and present it to the learners during this session to discuss.

We've re-instated the Parents Breakfast Club meetings, where parents have been receiving the much needed support and guidance in dealing with day-to-day life challenges in raising children today.

Unemployment is one of the biggest challenges in our country, job searching proves to be challenging and our youth at times are provided with a shoulder to cry on and more. That's why we have designated social workers for the out-of-school youth beneficiaries, too.

We cannot fail to mention more than 100 food parcels have been provided to our beneficiaries including soup kitchens to assist post lockdown.

Our plans as social assistance is to continue to encourage to establish changemakers from Walmer township that will make create positive change in their homes, schools, and community at large. We encourage more platforms where families are more involved in their children's lives.

By including our learners' families, we truly say that we have worked with the individual holistically. Through the guidance and willingness of our competent leadership, we have been able to achieve everything and will continue to achieve greatness.

Thank you, masifunde.

Siphosethu Bodla
Social Worker







Andisiwe Mbelekane
MCN Coordinator

Overview

Year 2022 was progressive for our Changemaker Network in Nelson Mandela Bay as we moved closer to the aimed targets. The project continued to encourage inclusivity and advocacy for vulnerable groups in schools and violence prevention awareness through facilitated discussions and debates through workshops and trainings. Learners were taught how to track and report violation of rights to eliminate violence in schools through participatory safety mapping and auditing. The young changemakers were empowered and intensively trained on topics such as school safety, bullying, healthy relationships and conflict management.

The involved schools rolled out campaigns by means of workshops, presentations & speeches addressed at school assembly and pop-up campaigns on the focus topics and shared knowledge with their school peers. As one of the tools learners use to reach out, a youth-friendly Spark Magazine is published for each topic and distributed to 1 000 learners in each school. Learners are encouraged to use their strengths and skills to campaign and are further equipped with public speaking skills. Learners remained enthusiastic to be part of the project as they see themselves as changemakers and part of the solution to the challenges the schools and communities face.

Challenges

As much as the MCN intervention focuses on primary prevention and education, it happens that because of the disadvantaged environment and communities that the beneficiaries are from, some of them have already experienced or witnessed violence & bullying before, so that the topics triggered some of the learners' experiences. A response to this was to have professional social workers from Masifunde hosting debriefing sessions with all the participants and rendered counselling to learners in need.

Highlight: Replication

MCN is now being replicated in four other provinces in South Africa namely; KwaZulu Natal, Eastern Cape, North West, and Limpopo. In 2022, a pilot was conducted with an organisation

from Gauteng. In the next two years, MCN aims to reach 500 learners in 100 schools each through capacitating 20 Civil Society Organisations and 20 District officials in the implementation of the learner-led school safety intervention.









KEY FIGURES

140

youths from 39 High Schools were trained as changemakers 60,000

pupils reached through learner-led campaigns

4x

SPARK magazine editions were developed and published





2022 - "The year of return" from a devastating Covid-19 pandemic. It meant a new way of looking at creative arts, a breath of fresh air and a new beginning. With 200 children and youth in two visual arts groups, two choirs, three drama groups and three instrument classes, we were able to celebrate these new beginnings through various events and activities.

Our Highlights

- Being able to create content using audio-visual media and exposing our learners to the small screen and the process of pre-and post-production works of filmmaking, our short-film "Sobane" released in 2022.
- Going outdoors with learners has always been an exciting excursion for them, learning life skills and team building: Our "Bhuti is the Beast" Musical Camp made the learners to realize the hard work that goes into creating a masterpiece and placed a stamp on the notion that hard work pays off. This highlight culminated into a showcase at the biggest arts festival on the continent the Makanda National Arts Festival to be the youngest preforming arts group in the curated showcase. All our performances were honoured with standing ovations from the audiences.
- Being part of the first Mandela Bay Arts Festival was a huge boost for our programme and the organisation, which had a lot of traffic from audiences across the bay including local celebrities coming to watch productions and enjoying our venues. As part of the festival, we were also invited to facilitate workshops in visual arts, drama and music with youth at Mendi Arts Center in Zwide.
- Our visual arts learners created a huge peace mural based on Picasso's "Guernica" with the Kids' Guernica Project (ITA) and the University of Brighton (UK). On the last day of the workshop, it was showcased to the families of our learners.

As a facilitator, we also learn a lot about ourselves, our surroundings and the circumstances current youth grow up in. Every year there's a new group of learners that needs to be integrated into the masifunde-environment, existing systems and group of learners. This has made me more patient and accept that each child is different, but also to find ways of balancing diverse groups.



Xabiso Zweni *Drama Facilitator*



SCAN TO VIEW

The Academy of Creativity playlist on YouTube

www.youtube.com/masifunde



206
children and
youths enrolled
(Grade 6 to 1210 groups)

2 000
peers reached
through performances
and exhibitions

average attendance

We are looking forward to expanding our footprint in the upcoming years, both through the number of learners in our programmes, and through performances and exhibitions.

masifunde's CENTRE

Masifunde's Out-of-School Youth Centre (MOOSYC) reached new heights in 2022: After a global pandemic, many youths were under enormous pressure to support themselves and their families.

In total, 250 youth from Walmer Township received individual support from our team. 190 of them completed the entry level one-week Get Ahead workshop, which focuses on self-motivation and goal setting. Once completed the youth are filtered into individual support with a Youth Support Agent to make sure they reach their respective career goals.



OF OUR YOUTHS:-----

50

completed various job readiness short course provided by mCon 65

successfully entered the job market 48

enrolled into the second chance rewriteprogramme, including two scheduled tutoring boot-camps 34

were enrolled into the tertiary support programme to apply for tertiary institutions and funding opportunities

One major cause of unemployment is that youths lack skills and work experience. Through our vocational trainings, we managed to provide 52 youths with an opportunity to gain practical work experience in various areas: We offer trainings in maintenance, sustainable building, jewellery making, cookery, barista, facilitation, hospitality and administration, with only two drop-outs. While 21 trainees completed the training and either secured full time employment or were accepted into tertiary institutions, the majority continued their vocational training in 2023.

We are not able to change the entire world but we can make a difference in a single person's life and that difference will have a positive impact on the entire family and place that family in a better position in the community and grow the society.



190

youths went through the initial get-ahead programme

young entrepreneurs were supported in their business



Tarryn Ramoo-SakubePost-School Programme Manager

82% met their individual career goals







Linda Zali mCon Training Coordinator

Using the knowledge and expertise accumulated by masifunde learner development over the past two decades, Masi Consult Pty LTD (mCon) has developed several short courses and capacity-building trainings to fulfil the identified training needs of different target groups. The focus group for short courses is unemployed youth. Our courses are designed to equip unemployed youth with skills that will make them ready to enter the workforce and make them more employable.

mCon's short courses also target entry-level professionals in the NGO sector who wish to upgrade their skills or refresh their knowledge. We train masifunde staff and trainees as part of the vocational training programme. In addition, we provide tailor-made trainings for local NGOs. Our course list includes Facilitation Training, Child Protection, Office Administration and Business Etiquette, Managing Finance, Basic Project Management, Computer Basics, and Microsoft Office for beginners, intermediate, and advanced levels.

On top of that, mCon provides capacity building for NGOs that replicate masifunde's changemaker training models. Currently, six partner organisations in the Eastern Cape and Western Cape are beneficiaries of the capacity-building trainings. Furthermore, we provide monthly mentoring to ensure the organisations replicate the models at a similar quality as masifunde. Additional coaching is offered to NGOs who are in need of capacity building on NGO management with a main focus on fundraising, governance and board management, financial management, and programme designs.











www.youtube.com/@masiconsult





masisebenze Social Enterprises









Izandla Zethu

Jewellery

V59

Guesthouse

MyMito

Coffeeshop

masiX

Community Tours

Skaftin'

Food Truck

Youth unemployment is one of South Africa's greatest challenges, with over 60% of young people being without work. This lack of employment opportunities leaves many young people, their children and at times, the whole family without a reliable source of income, which can lead to poverty, substance abuse, crime, and social instability.

Since South Africa's economy does not provide enough employment opportunities at the moment, a solution to this problem chosen by masifunde is the creation of social enterprises. masifunde's social enterprises are businesses that have a social mission as training venue for unemployed youth, while ideally generating profits which contribute to the sustainable running of masifunde's educational programmes. The enterprises are registered as masisebenze social enterprises (pty) ltd and currently include myMito Coffeeshop, SKAFTIN Food Truck, V59 Guesthouse, Izandla Zethu Jewellery and masiX Community Tours.

By setting up these social enterprises that focus on employing and training young people, we address the root causes of youth unemployment in South Africa. Our enterprises provide practical skills training, mentorship, and work experience, which can help our beneficiaries build their confidence and develop the skills they need to succeed in the labour market. In addition, the enterprises provide young people with an income that can help them support themselves and their families. Consequently, this can enhance social stability and reduce poverty in the community



employment opportunities created for trainees



Jonas Schumacher

Managing Director

Financial Management and Results of Operation

masifunde operates with a robust financial system guided by a comprehensive finance policy. This policy sets out rules and guidelines for budgeting, control, authorization, and reporting. Adhering strictly to these guidelines ensures the strength of our control environment. Our financial management practices include internal requisition systems, adherence to donor-imposed rules, and segregation of duties.

Each year, operational budgets are carefully crafted in alignment with our strategic and operational plans, receiving approval from the board. We prioritize financial prudence and maximum impact realization while complying with relevant legislation and financial control measures. To enhance governance, the board approves the annual budget and significant expenditures on a transaction-by-transaction basis.

Detailed management accounts are prepared monthly, comparing actual income and expenditure against the budget. These accounts allow for timely review, intervention, budget control, cash flow planning, and resource mobilization. Any significant deviations or observations that require board attention are elevated during quarterly meetings where financial and operational reports are regularly considered.

To comply with donor requirements, we produce donor-specific financial reports, meeting the guidelines stipulated in funding agreements. masifunde maintains transparency by allowing funders to review, verify, and audit our finances as needed.

Our accounting practices adhere to the relevant International Financial Reporting Standards (IFRS) for small to medium-sized entities, utilizing the double-entry bookkeeping system. Financial statements are prepared using the historical cost convention, ensuring consistency in recognition, measurement, and treatment of financial elements from year to year.

We are proud to mention that our financial statements are audited annually by PKF South Africa, an independent accounting firm. masifunde has consistently achieved clean audits, demonstrating our commitment to financial integrity.

Our operations picked up strongly in 2022 following two years of pandemic. As a result, income and expenditures have increased, as

well as the number of team members. We are pleased that new funds were channeled largely into direct project costs without increasing backoffice and infrastructure expenditures proportionately. Interested Partners and Funders are welcome to request and review our detailed Audited Financial Statements.



Jasper Ncube *HR- & Finance Manager*

Financial Development since 2010



^{*} In brackets compared to 2021















JUL SEP

DCT

NOV

DEC















masifunde is a non-governmental organisation (NGO) founded in 2004, which runs development programmes for children and youth in Nelson Mandela Bay, South Africa.

We officially registered as non-profit company (NPC) with the Companies and Intellectual Property Commission (CIPC) in 2009 under the name masifunde Siphuhlisa Umfundi NPC, we are trading as masifunde learner development. In 2009 we also received the status as non-profit organisation (NPO) from the Department of Social Development (DSD) and were approved as tax exempted public benefit and welfare organisation (PBO) from the South African Revenue Services (SARS).

masifunde has signed and practices The Independent Code of Good Governance.



NPC Reg. No. 2009 / 004539 / 08 | NPO Reg. No. 114 - 293 PBO Reg. No. 93 00 41 852 (Sect. 18A) VAT Ref. No. 4580 2664 03

Where you find us

Office 12 8th Avenue, Walmer, Port Elizabeth 6070

Changemaker Academy 23 Witbooi Street, Walmer Township, Port Elizabeth 6070

Out-of-School-Youth Centre 11 Gamanda Street, Walmer Township, Nelson Mandela Bay 6070

Donation account

Account no. 080 266 517 / Branch 050 417 Standard Bank, Stanley Street, PE Swift Code SBZAZAJJ Donors are welcome to request an Art. 18(a) certificate for tax benefits.

Find us online

www.masifunde.org

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BURSARY PROGRAM HOMEWORK CLUB

2006 SUMMERCAMP

LEARN4LIFE!

NPC REGISTRATION

WORLD CUP STUDIO

ACADEMY OF YOUTH FOR SAFER CREATIVITY COMMUNITIES